

**WEMBLEY CAMPUS**

Playgroup – Year 9
61–63 Powis Street,
Wembley WA 6014

MAYLANDS CAMPUS

College Year 10–12
76 Seventh Avenue,
Maylands WA 6051

08 9387 5050
office@boldpark.com
www.boldpark.com

POSITION DESCRIPTION

| | |
|-------------|---|
| Title(s): | Lead Educator |
| Reports to: | <ul style="list-style-type: none">• Principal• Middle School Team Leader |
| Location: | <ul style="list-style-type: none">• Wembley Campus (0.5FTE) |

Bold Park Community School is an independent school inspired by the principles of the Reggio Emilia approach, catering to students from Playgroup to Year 12. At Bold Park, we believe in fostering creativity, collaboration, and innovation within a nurturing educational environment.

Key Responsibilities

- Have an excellent understanding of their curriculum field and apply the associated methodologies in their teaching practices.
- Proven ability to teach Middle School in their field of study.
- Provide a caring and exceptional educational environment for all students.
- Lead Educators must fulfil the ‘Proficient Levels’ in all of the AITSL Australian National Standards for Teachers.
- Assist in designing and maintaining vibrant learning environments that reflect Bold Park’s commitment to inquiry-based, collaborative, and creative education
- Other duties as directed by the Team Leader / Principal

Essential Qualities

- Appropriate teaching qualifications and current registration with Teacher Registration Board of Western Australia (TRBWA).
- Hold a current Work with Children card.
- Experience in and a preparedness to contribute to the School’s extra-curricular programs.
- High levels of skill in teaching, with a willingness to innovate in order to find better practices.
- An excellent knowledge of contemporary educational issues and directions, especially in specific learning area.
- Skills and experience in developing, implementing and evaluating curriculum.
- Highly developed skills in the application of technology as a learning, teaching and management tool.
- An ability to foster positive relationships with students, with a commitment to their personal growth.
- Participation in appropriate professional contributions to the learning area beyond the School.
- Passionate about innovative and project-based learning in a collegial team environment.
- Thrive in a collaborative environment where student and staff voices are valued.





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Desirable Attributes

- Familiarity with the Reggio Emilia *approach* or experience working in a social constructivist educational environment.
- Experience in interdisciplinary curriculum design or facilitating community-based projects.
- Experience coordinating or facilitating a Philosothon and/or leading debate clubs or student debating teams.

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|---|--|------|--|
| I have received, reviewed and understand the responsibilities of the role of Lead Educator (English). I also acknowledge that I am responsible for the satisfactory execution of these responsibilities and will adhere to all requirements as set out in the Job Description. | | | |
| Employee Name | | Date | |
| Employee Signature | | | |

| | | | |
|----------------------|--|------|--|
| Supervisor Name | | Date | |
| Supervisor Signature | | | |

BPCS respectfully acknowledges the Whadjuk Noongar people as the traditional owners and custodians of the land on which our school is situated. We acknowledge their ancestors, who for many thousands of years gathered on this site to live, learn and grow. We are committed to honouring the Noongar people and their heritage by building our young people's connection to this land through the inclusion of indigenous knowledge and perspectives

