



## SAMPLE INITIATIVES AND ACTIONS

### STRATEGIC PRIORITY 1.

#### CHILD AT THE CENTRE

##### GOAL 1 / WE SUPPORT THE DEVELOPMENT OF WHOLE BEINGS

- Implementation of the Whole School Mental Health Framework
- Student Version of Mutual Respect Policy / Behaviour Guides
- Student Code of Conduct
- Curriculum, Assessment + Programs : reflect development of 'whole child' including physical, mental and social wellbeing

##### GOAL 2 / OUR STUDENTS ARE ENGAGED AND INFLUENCE THEIR LEARNING

- Seek opportunities for unique partnerships that enhance student agency, recognise existing and emerging passions
- A pathways team in our senior years
- New technological infrastructures
- Implement new reporting software

##### GOAL 3 / OUR STUDENTS ARE AMBASSADORS

- Develop 'at school' leadership opportunities (e.g. leading tours, events, responsibilities)
- Encourage external leadership opportunities and partnerships
- Student lead workshops and presentations e.g. permaculture, United Nation projects, Certificate IV Design Projects
- Visible alumni stories and successes

### STRATEGIC PRIORITY 2.

#### PHILOSOPHY IN PRACTICE

##### GOAL 1 / WE DEVELOP REFLECTIVE LEARNERS

- Making visible our Bold Park Learner Attributes through reflection, personal goals and self assessment
- Targeted professional learning on reflective processes and strategies informed by world's best practice

##### GOAL 2 / WE VALUE LEARNING THROUGH HEAD, HEART AND HANDS

- Researching 'new metrics' that demonstrate student progress in qualities that are currently not considered measurable
- Make visible the deep learning that occurs through projects, play, the arts and place (e.g. conferences, exhibitions, partnerships, documentation)

##### GOAL 3 / WE PROVIDE OPPORTUNITIES TO CONNECT

- Staff-lead conferences and workshops
- Parent workshop opportunities
- Expand media presence and targeted publications

### STRATEGIC PRIORITY 3.

#### A CONNECTED, CARING COMMUNITY

##### GOAL 1 / WE ACTIVELY ENGAGE WITH SUSTAINABLE INITIATIVES IN OUR NATURAL WORLD

- Sustainability Action Plan Initiatives – e.g. permaculture garden developments, native plants, recycle centre, composting site.
- Moving toward paperless systems
- Beyond our Gates – Maintain existing, and develop new relationships with aligned local community groups / caring for local areas

##### GOAL 2 / WE EMBRACE THE VALUE OF DIFFERENCE

- Reconciliation Action Plan – Future focus and new initiatives in indigenous engagement and partnerships
- Develop an Inclusive Culture Policy that captures the compassionate, empathic heart of our community
- Child-friendly version of Mutual Respect Policy

##### GOAL 3 / WE TREASURE OUR HERITAGE AS A FOUNDATION FOR FUTURE GROWTH

- Cultivate our relationship and connections with our alumni
- Treasuring Bold Park's heritage and history (e.g. archiving strategies, heritage focus)
- Enhance our relationships with our founder, elders, patron and alumni

### STRATEGIC PRIORITY 4.

#### FINANCIAL STRENGTH

##### GOAL 1 / WE PROMOTE THE VALUE OF INVESTMENT IN A BPCS EDUCATION

- Marketing strategy, refresh website, visibility of senior's programs and opportunities
- Broadening opportunities for new families to engage with Bold Park

##### GOAL 2 / WE EXPLORE, PURSUE AND RESPOND TO OPPORTUNITIES AND CHALLENGES

- Open Maylands campus 2021
- Explore new opportunities (e.g. Pedagogical Centre, Innovation Hub)
- Complete Early Childhood playground

##### GOAL 3 / OUR FINANCIAL MANAGEMENT IS DYNAMIC

- Maintain a financially viable and sustainable organisation
- Pursuing a wide range of fundraising and grant strategies
- Explore new opportunities (e.g. community initiatives / events)



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## STRATEGIC PLAN 2020/2023

### PURPOSE

*We reimagine what a school can be,  
by cultivating a community of learners  
who positively influence their worlds.*

### VISION

*This strategic plan will make visible the value  
of a BPCS education that evolves self-confident,  
self-aware and socially responsible citizens.*





## 1.

STRATEGIC PRIORITY ONE

### CHILD AT THE CENTRE

*Empowering children as self-regulated individuals with influence through growing our culture of collaboration and mutual respect.*

**GOAL 1 / WE SUPPORT THE DEVELOPMENT OF WHOLE BEINGS**

We support the development of the whole child, prioritising their well-being within a culture of mutual respect.

**GOAL 2 / OUR STUDENTS ARE ENGAGED AND INFLUENCE THEIR LEARNING**

We empower and create an environment where students have agency to collaborate, contribute ideas, follow their passions and make a difference in their learning.

**GOAL 3 / OUR STUDENTS ARE AMBASSADORS**

We view our students as capable individuals and believe their voice is our strongest asset by providing opportunities for the students to be active ambassadors in what they say and do in the wider community.

## 2.

STRATEGIC PRIORITY TWO

### PHILOSOPHY IN PRACTICE

*Advancing our dynamic educational practices, identity and reach.*

**GOAL 1 / WE DEVELOP REFLECTIVE LEARNERS**

Our students and staff reflect on their learning in order to affirm their strengths and grow their capabilities.

**GOAL 2 / WE VALUE LEARNING THROUGH HEAD, HEART AND HANDS**

Making visible our approach and investigating 'new measures' to demonstrate learning progress in qualities that are valued such as collaboration, creativity and learning dispositions.

**GOAL 3 / WE PROVIDE OPPORTUNITIES TO CONNECT**

Reaching out and connecting with opportunities for staff, parents and the wider community to engage with our practices and philosophy.

## 4.

STRATEGIC PRIORITY FOUR

### FINANCIAL STRENGTH

*Using our resources to improve the outcomes of our community.*

**GOAL 1 / WE PROMOTE THE VALUE OF INVESTMENT IN A BPCS EDUCATION**

Providing clarity of our offerings to attract and retain students and exceptional staff.

**GOAL 2 / WE EXPLORE, PURSUE AND RESPOND TO OPPORTUNITIES AND CHALLENGES**

Maintaining innovation and excellence in our education.

**GOAL 3 / OUR FINANCIAL MANAGEMENT IS DYNAMIC**

We are proactive in improving outcomes for our community.

## 3.

STRATEGIC PRIORITY THREE

### A CONNECTED, CARING COMMUNITY

*We show through our culture and actions how we care for people and our earth.*

**GOAL 1 / WE ACTIVELY ENGAGE WITH SUSTAINABLE INITIATIVES IN OUR NATURAL WORLD**

Recognising we live in an interconnected world where our actions have impact.

**GOAL 2 / WE EMBRACE THE VALUE OF DIFFERENCE**

Enabling all to value diversity through compassion and empathy.

**GOAL 3 / WE TREASURE OUR HERITAGE AS A FOUNDATION FOR FUTURE GROWTH**

Using our strong foundation in order to reach.