STRATEGIC PRIORITY 1

Child at the Centre

Goal 1

WE SUPPORT THE DEVELOPMENT OF THE 'WHOLE CHILD'

We prioritise the development of the whole-child through a lived culture of mutual respect promoting equally academic, physical, social and emotional wellbeing.

Goal 2

OUR STUDENTS ARE ENGAGED AND HAVE AGENCY IN THEIR LEARNING

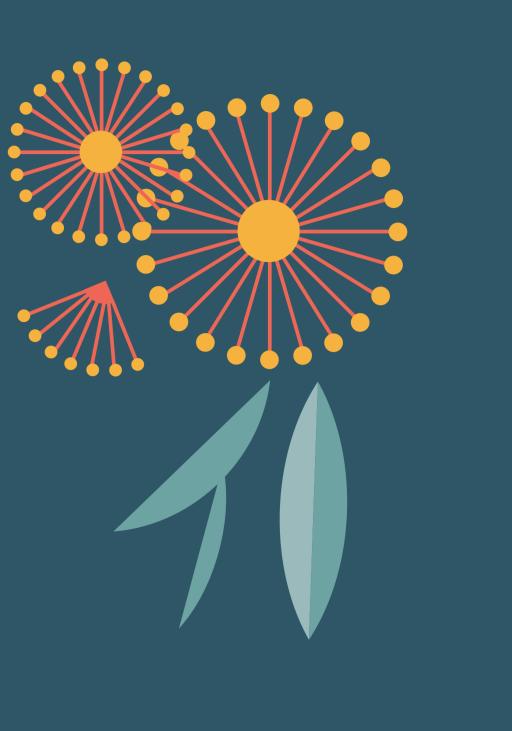
We empower and create an environment where students have agency to collaborate, set goals, contribute ideas, follow passions and influence their learning journey together.

Goal 3

OUR STUDENTS ARE AMBASSADORS

We view our students as capable and provide opportunities for them to be active, contributing ambassadors who influence the wider community in voice and through their actions.

2024 2027



BE BOLD

STRATEGIC PRIORITY 2

Philosophy in Practice

Goal 1

WE EMBED PRACTICES OF REFLECTION, PERSONAL GOALS AND SELF-ASSESSMENT

We support the voice and engaged learning of children and young people through our embedded practices; encouraging connection and collaboration across our school communities and engaging and sharing our lived practice with families.

Goal 2

WE MAKE VISIBLE OUR WHOLE SCHOOL PRACTICE

We celebrate and make visible the deep learning that occurs through Projects, Play, the Arts and the value of 'place' through our porous boundaries and engagement with Nature; targeting teacher development that brings world best practice to our Bold world.

Goal 3

WE ARE FURTHERING THE REACH AND INFLUENCE OF OUR VOICE IN EDUCATION

We intentionally seek new ways to share our stories and our philosophical approach, challenging the status quo of conventional education models and practices; endeavouring to advocate for the best interests of children in the worlds of education.

VISION

A BPCS education evolves self-confident, self-aware and socially responsible citizens.

PURPOSE

We reimagine what a school can be, by cultivating a community of learners who positively influence their worlds.

BE BRAVE

STRATEGIC PRIORITY 3

A Connected, Caring & Informed Community

Goal 1

WE EMBRACE DIVERSITY AND THE VALUE IT BRINGS TO OUR COMMUNITY

We enable all members of our community to value diversity through awareness, acceptance and advocacy; actioned through our lived Reconciliation Plan, Mutual Respect and reflected in our policies and practices.

Goal 2

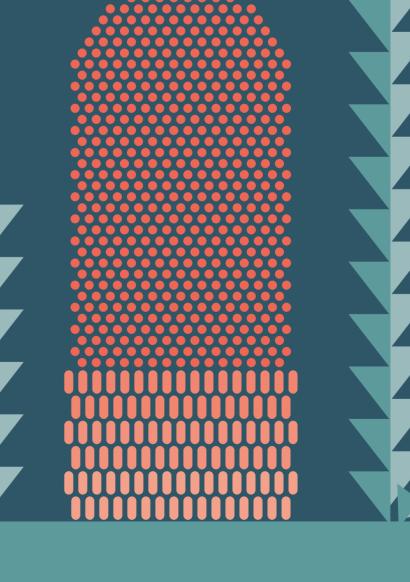
WE PROMOTE AND PROTECT OUR UNIQUE AND RICH CULTURAL IDENTITY

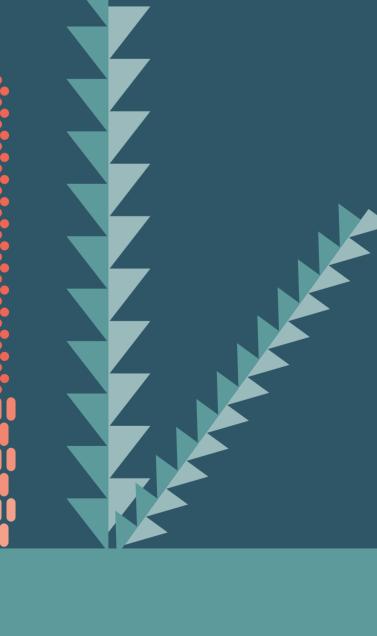
We acknowledge and treasure those who have laid the foundations for future; the Indigenous heritage of our land, Our School Founder, School Alumni and our School's Patron and those who champion our values and voice.

Goal 3

WE ACTIVELY ENGAGE WITH SUSTAINABLE INITIATIVES IN OUR NATURAL WORLD

We articulate our Sustainability
Actions in partnership with our
community and actively seek to
engage with like-minded partners
who foster and support our
sustainable goals and initiatives.







BELONG

STRATEGIC PRIORITY 4

Strength of Resource

Goal 1

WE PROMOTE THE VALUE OF INVESTING IN A BPCS EDUCATION

We increase channels for both new and returning families to interact with BPCS; we acknowledge and support staff well-being and workload, along with rewards for their contributions; and we energetically promote approaches for our learning area programs.

Goal 2

WE EXPLORE, PURSUE AND RESPOND TO OPPORTUNITIES AND CHALLENGES

We investigate fresh avenues for expansion; and seek enhancements, upgrades, and advancements for facilities and technology.

Goal 3

WE ARE RESPONSIVE IN THE MANAGEMENT OF OUR FINANCIAL RESOURCES

We sustainably manage the organisation's finances to allocate resources towards new endeavours while ensuring long-term viability; and continue efforts to explore diverse external fundraising and grant acquisition strategies.

www.BOLDPARK.com